



GENDER 101

Developing innovative tools about Gender Diversity
for Parents and Adult Educators

Newsletter

ISSUE 1, 02/2023

Gender?

Gender refers to the characteristics of women, men, girls and boys that are socially constructed. This includes norms, behaviours and roles associated with being a woman, man, girl or boy, as well as relationships with each other. As a social construct, gender varies from society to society and can change over time.

World Health Organisation, 2023

Gender refers to the social and cultural identity of a person based on the societal norms and expectations associated with being male, female, or another gender identity.

It can also refer to the biological differences between males and females, such as reproductive organs and chromosomes. However, it's important to understand that gender is not determined solely by biology and can vary from culture to culture.

<https://www.gender101.eu/en/gender/>



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Partners

Willingness Team, Malta

Minties Bitės, Lithuania

Wyższa Szkoła Biznesu i Nauk o Zdrowiu,
Poland

Future In Perspective Ltd, Ireland

Janus Ltd, Italy

Step by Step, Croatia

The project GENDER 101

The project GENDER 101 “Developing innovative tools about Gender Diversity for Parents and Adult Educators” supports the priority of inclusion and diversity in all fields of education, training, youth, and sport by working towards parents and adult educators/trainers that are more equipped to work with gender diverse individuals.

Creating more awareness and advancing knowledge on different gender identities and the complex nature of this topic will allow for greater skills and a more holistic approach of parents towards gender diverse children as well as adult educators / trainers who can support these parents.

gender101.eu/en/gender101/



The mission of GENDER 101



GENDER 101 will help to address the barriers faced by parents of gender diverse individuals as well as their gender diverse children in accessing the opportunities offered by the program of the project.

Through the implementation of this project, the project partners will look at creating inclusive environments that foster equity and equality, and that are responsive to the needs of the wider community.

Such tools include the use of digital tools and resources, which will be built through the project but which may continue to be used after the project timeframe.

GENDER 101 will improve the availability of high-quality learning opportunities for adults by creating masterclasses, training and tools for adult parents and adult educators by which they will receive through this project and through the tools created.

The project therefore, also supports school education as adult educators and trainers who may also work in educational institutions can better support a more inclusive learning environment.

These training tools will enable a greater understanding of gender diverse individuals also for learners and people in the teaching profession, and thus allow for the development of an improved environment which fosters diversity and inclusivity as key aspects within learning spaces.

gender101.eu/en/objectives/



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www.gender101.eu

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Focus groups with educators and parents in the project countries

In the period February-March 2023, the project team organized focus groups with educators and parents in Malta, Lithuania, Poland, Ireland, Italy and Croatia.

A total number of more than 60 participants provided relevant findings to the GENDER 101 project.

A few participants' comments

Regarding the barriers to gender inclusiveness:

"Little open-mindedness, little interest in the other"

"Lack of open dialogue with parents"

"Lack of collaboration between school and family"

"Not everyone is willing to understand"

Respondents would like to have:

"More information in order to share it"

"Support of a psychologist"

"Easy access and dissemination"

"Sharing experiences"

"We need guidelines drawn up by people competent in gender studies (from the entire spectre). We must not continue to consider only gender difference, from which intersex and transgender people are excluded (in the case of F to M anti-violence centres for example)"

"Multi-level interaction and system building for continuous dialogue"

gender101.eu/en/focus-groups-with-educators-and-parents-in-the-project-countries/

Gender and language



Language and gender are interconnected as language can reflect and reinforce societal gender norms and expectations.

There are many linguistic features,

such as pronoun usage and

gendered words, that can

reflect gender bias and

inequality. For example,

in some languages,

certain occupations or

positions of power may

be referred to only

by masculine terms,

reflecting the unequal

representation of

women in those

fields.

On the other hand,

language can also

be used as a tool

for subverting and

challenging traditional

gender norms. For

example, some individuals

may use non-binary pronouns

or gender-neutral language to

assert their non-binary identity.

Overall, language and gender play

an important role in shaping and reflecting

societal attitudes towards gender and gender

identity.

gender101.eu/en/gender-and-language/



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GENDER 101 Kick-off meeting in Lithuania

The Lithuanian partner Asociacija MINTIES BITĖS organized by its headquarters the meeting in person of the project partners in Šiauliai.

The meeting was held in the dates 24-25th of January 2023. It gave the possibility to the project team to confront on the project contents and agree all common organisational arrangements for the ongoing activities.

gender101.eu/en/the-project-team-met-in-lithuania/



GENDER 101 branding

The GENDER 101 project designed its branding strategy – of which this website is a key propagator, based on logo and visual identity.

The elements composing the GENDER 101 logo are four in order to make the visual impact immediate, but they represent an unlimited number of players. These elements are single units with different colours indicating individual diversities. Such diversities join through a movement between different dimensions, from full frame to close-up. This movement highlights how these diversities, all together, take part in the creation of a new more solid and richer entity.

These dynamics representing inclusion and awareness are meant to depict the focus of the GENDER 101 project.

gender101.eu/en/gender-101-branding/

Next steps

- The words for gender
- Transnational project meeting in Poland
- GENDER 101 Guide for trainers
- The GENDER 101 learning programme for parents
- GENDER 101 train the trainers in the project countries

More information:

www.gender101.eu

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<https://www.facebook.com/gender101>

https://twitter.com/News_GENDER101

<https://www.youtube.com/@Gender101/>



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